

MARCH 2021 FULL SCHOOL RETURN - COVID-19

East Park Academy

HAZARD	RISK GROUP	RISK	CONTROL MEASURES (Describe the existing workplace precautions and risk control systems in place)	Residual Risk Rating HIGH MED LOW	Are Existing Controls Adequate?	
					Yes	No*
Full return back to school from March 8 th 2021	Pupils Staff	Spread of Infection	<ul style="list-style-type: none"> All pupils will be expected to return back to school Staff and Pupils will follow the same control measures as previously stated. 	LOW	Y	
Pupils and staff coming into close contact with person tested positive for COVID	Pupils Staff	Risk of spread of infection	<ul style="list-style-type: none"> Pupils, and staff coming into contact with a positive case must self-isolate at home as they are at a greater risk of having contracted the virus and could pass this on to others. This is in-line with the guidance for all other sectors of the community and NHS Test and Trace guidelines. 	LOW	Y	
Staff receiving LFD Tests	Staff	Risk of infection	<ul style="list-style-type: none"> All schools should offer regular twice weekly testing to their staff and to carry out LFT at home. Testing is not mandatory for staff and they do not need to provide proof of a negative test result to attend school, although participation in testing is strongly encouraged. Anyone with a positive result will be required to go home immediately. The person is required to isolate for 10 days from the date of the positive LFT (with the test date being day 0). The legal duty to self-isolate is triggered by a positive LFT. It is also necessary for the setting to isolate any close contacts of the case for the 4-8 hours prior to the LFT test being conducted. This is in-line with the guidance for all other sectors of the community and NHS Test and Trace guidelines 	LOW	Y	
Testing Staff who have recently returned after a positive result	Staff	False Positives	<ul style="list-style-type: none"> If staff have recently (within 90 days) tested positive for COVID-19, they are likely to have developed some immunity. 	LOW	Y	

			<ul style="list-style-type: none"> • These people are exempt from testing by both PCR and LFT within 90 days of a positive test, unless they develop new symptoms. • However, they may choose to take a LFT after the isolation period. If found positive on LFT, they will be required to self-isolate for 10 days or longer if symptomatic. This should only be done after completion of the required self-isolation period • A new LFT must not be taken whilst the person is still within a period of isolation. If symptoms (other than cough or a loss of, or change in, your normal sense of taste or smell) persist for longer than 10 days, this isolation period could be longer. • Further PCR tests, within 90 days of a positive test result, should only be obtained where the person develops a new incidence of symptoms. 			
Arriving to school	Pupils Staff Parents Others	Spread of Infection due to close contact	<ul style="list-style-type: none"> • Inform parents of the entrance and exit points in advance to the new term starting via website or other communication systems. • A one-way system in place. • Years 6,5,4,3 and 2 children to be dropped off at the gate and met by a member of staff to walk round to their classroom • Only one adult per child/children on site • 2 metre rule to be enforced while they are waiting for staff to receive their pupils if this can't be enforced a 1 metre rule to be adhered to. • Parents wishing to talk to staff must make an appointment (first instance telephone conversation). 	LOW	Y	
School uniform	Pupils	Infection control	<ul style="list-style-type: none"> • Pupils are encouraged to attend school in school uniform. 	LOW	Y	
Wider public transport	Pupils Driver Public	Risk of infection	<ul style="list-style-type: none"> • Where possible encourage pupils to walk to school or use alternative transport i.e. cycle, walking bus. • Where possible allow pupils to arrive at a staggered time to avoid peak travel times. • Pupils encouraged to wash hands as soon as arrive at school. • Pupils and staff using public transport must wear a face covering (unless exempt). 	LOW	Y	

Pupils and staff car sharing	Pupils Staff	Risk of infection	<ul style="list-style-type: none"> • If pupils or staff need to share a car to school with someone outside of their support bubble or household, they should: <ul style="list-style-type: none"> • Share with the same people each time. • Open the windows for ventilation. • If they are aged 11 or over, wear a face covering. 	LOW	Y	
Face covering	Pupils Staff	Risk of spread of infection	<ul style="list-style-type: none"> • Removal of face masks at the school gate for pupils and staff. • Staff and pupils to ensure they remove masks correctly and remove without touching the front of the mask (remove by loops on ears). • If disposable masks these must be disposed of in a closed bin. • If material re-use masks these should be placed inside a disposable bag and taken home to re-wash before reusing. • Consider wearing face coverings when in communal areas and moving around the school site. • Wear face coverings when speaking with parents and other adults on site • Wear face coverings when out of your social bubble. • It is advised a face shield is not worn unless medical reasons prevent from wearing or a valid reason is given (it is safer to use a mask) or for communication reasons • Children in primary school do not need to wear a face covering. • Parents encouraged to wear face coverings when accessing the school site 	LOW	Y	
Prevention of Infection The following must be in place in schools at all times:	Pupils Staff Parents Others	Risk of spread of infection	<ul style="list-style-type: none"> • Ensuring that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in at least the last 10 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). <p>All schools must follow this process and ensure all staff are aware of it.</p> <ul style="list-style-type: none"> • If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised 	LOW	Y	

			<p>to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).</p> <ul style="list-style-type: none"> If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms. 			
<p>Prevention of Infection Must be properly considered and schools must put in place measures that suit their particular circumstances.</p>	<p>Pupils Staff Parents Others</p>	<p>Risk of spread of infection</p>	<ul style="list-style-type: none"> Minimise contact between individuals and maintain social distancing wherever possible. 1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household or support bubble who does, do not attend school. 2) Clean hands thoroughly more often than usual. 3) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. 4) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach. 5) Minimise contact between individuals and maintain social distancing wherever possible. 6) Where necessary, wear appropriate personal protective equipment (PPE). <p>Numbers 1 to 4 must be in place in all schools, all the time. Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances. Number 6 applies in specific circumstances. https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-pupils-social-care</p>	<p>LOW</p>	<p>Y</p>	
<p>Staff receiving child from parent</p>	<p>Staff</p>	<p>Spread of infection due to close contact</p>	<ul style="list-style-type: none"> Staff receiving pupils to remember the 2-metre rule (or 1 metre + if not viable). 	<p>LOW</p>	<p>Y</p>	

			<ul style="list-style-type: none"> Staff will direct pupils to either use the hand sanitiser and proceed to their classroom (another member of staff supervise pupils) or they will be directed to the washrooms to wash their hands (member of staff will supervise). All pupils must wash their hands on arrival to school. 			
Pupils bringing equipment into school	Staff Pupils Others	Risk of spread of infection	<ul style="list-style-type: none"> Pupils and parents informed to keep items brought into school as a minimum. Only lunch boxes, trainers or pumps, bags, reading books and mobile phones permitted. 	LOW	Y	
Classroom set up	Staff Pupils	Spread of Infection due to close contact	<ul style="list-style-type: none"> The classroom must be set up to ensure the safety of our pupils and staff. Where appropriate and possible children will be sat side by side and face to face contact will kept to a minimum. Tissues available in each classroom for pupils to use when coughing or sneezing and they must go into a closed bin after one use. Good ventilation maintained. 	LOW	Y	
Class/year groups	Staff Pupils	Infection Control	<ul style="list-style-type: none"> Where possible pupils are to be kept in their class/year bubbles and not to mix with other bubbles. 	LOW	Y	
Classroom lessons	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> Teaching staff must keep that safe distance at all times where possible when teaching. Where pupils may require extra assistance a 2 metre rule must try to be enforced if not viable look at a 1 metre rule or the staff are to only teach in their allocated bubbles. Pupils old enough to understand will be informed not to touch staff and their peers where possible. Staff should avoid close face to face contact and minimise time spent within 1 metre of anyone. Removal of an unnecessary furniture. Good ventilation maintained. 	LOW	Y	
Use of school resources in individual bubbles	Staff Pupils	Infection control	<ul style="list-style-type: none"> Where possible keep the use of resources to each allocated bubble. Pupils should use their own pencils and pens and not share. 	LOW	Y	

			<ul style="list-style-type: none"> All classroom based resources i.e. books and games, should be cleaned regularly along with all frequently touched surfaces. 			
Use of school resources shared between bubbles or classes	Staff Pupils	Infection control	<ul style="list-style-type: none"> Shared resources between bubbles or classes should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 4-8 hours (72 hours for plastics) between use by different bubbles. 	LOW	Y	
Taking items/resources home	Staff Pupils	Infection control	<ul style="list-style-type: none"> Unnecessary taking home of equipment/resources discouraged. Cleaning as above if items are taken home. Reading books can be taken home and returned to school with appropriate cleaning and COVID measures in place 	LOW	Y	
Assemblies collective worship	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> Keep assemblies/worship separate to individual bubbles or if room available keep bubbles of one year group separated by at least 2 metres. 	LOW	Y	
Educational visits	Staff Pupils	Infection control	<ul style="list-style-type: none"> Educational trips are suspended until further notice. 	LOW	Y	
SEND pupils	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> Pupils who have complex needs or who need close contact care, will continue as normal. A risk assessment will be required to ensure staff who care for these pupils do not have any medical conditions which may put them in an at risk category. 	LOW	Y	
Use of supply teachers and other staff	Staff Pupils	Risk of infection	<ul style="list-style-type: none"> Supply staff will not be used unless absolutely necessary and if they are they will follow school Covid protocols Where possible minimise their movement around school and keep them in the same bubbles. Any visitors on site must be pre-booked Where face to face meetings are necessary, schools should make clear to candidates that they must adhere to the system of controls that schools have in place. Schools will also have the discretion to require face coverings for visitors where social distancing cannot be managed safely. Virtual interviews to take place wherever possible. 	LOW	Y	

Before and after school clubs	Pupils Staff	Infection control	<ul style="list-style-type: none"> • Where not possible look at consistent small groups only. • Arrange for same staff to deliver after school clubs to reduce risk (Multi-Skills). • Good ventilation maintained. • Visiting staff from other settings will be kept to a minimum and where possible will not have been in another school setting or similar in the last 48 hours 	LOW	Y	
Wraparound care	Pupils Staff	Infection control	<ul style="list-style-type: none"> • Xtra Parkers – before and after school provision – will open for a small number of pupils, those children on critical workers only. This will be reviewed • Schools may open or hire out their premises for use by external wraparound childcare providers, including during school holidays, for children of critical workers and/or vulnerable children. • All relevant infection controls apply. 			
Music lessons	Pupils Staff	Singing Playing an instrument	<ul style="list-style-type: none"> • Look at reducing risk of using particular instruments and allowing large groups. • If able can lessons take place outside. • No more than 15 pupils back to back or side to side. • No sharing of woodwind instruments. • Good ventilation required. • Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. 	LOW	Y	
Physical activity	Pupils Staff	Infection control	<ul style="list-style-type: none"> • Outdoor sports prioritised where possible and contact sports avoided. • Maximise distance between pupils. • Equipment used must be scrupulously cleaned after each use. • Encourage activities such as active mile. • Indoor sports should be small groups only and social distancing carried out and all equipment cleaned after each group use. • Maximise natural ventilation flows. • Children to change footwear only 	LOW	Y	

Pupils requiring using the toilet in lesson times	Pupils Staff	Infection control	<ul style="list-style-type: none"> Inform the child of the importance of washing their hands after using the toilet and where possible on their return to the classroom use the hand sanitiser on entering the classroom. Toilet areas cleaned on a regular and frequent basis. 	LOW	Y	
Break times	Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> Pupils informed again of the importance of social distancing whilst outside. Staggered break times or zoning for individual bubbles or year groups if space is an issue. Look at providing activities which can abide by the social distancing rules. Supervising staff must keep a 2-metre distance from each other at all times where possible. 	LOW	Y	
Break times – Staff room	Staff	Spread of infection due to close contact	<ul style="list-style-type: none"> Minimise the use of staff room where possible. Allocate spaces for individual year group bubbles to eat lunch and take a break The staff room may be taken out of use and staff eat in other designated areas or stay in their bubbles. Staff must sit at least 2 metres apart from each other. Staff must make their own drinks/food and wash and dry their own cups and other crockery and utensils. Staff must be able to heat food and make a warm drink. Good ventilation maintained. 	LOW	Y	
Lunch breaks	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> School kitchen to be fully open and normal legal requirements will apply to the provision of food for pupils. Packed lunches provided with a hot meal alternative on Wednesday Free school meal support to be in place Drinking water provided free of charge to pupils on school premises. Where possible encourage pupils, who are sandwiches only to eat outside (older pupils) or use of a designated area Only single year group bubbles to use the school halls for eating their lunch 	LOW	Y	

			<ul style="list-style-type: none"> • This may be year groups and where possible keeping the bubbles apart as much as possible. • Lunchtime staff and kitchen staff to maintain social distancing where possible from pupils. • Good ventilation maintained. 			
First Aid – minor treatment	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> • Try to assist at a safe distance from the casualty as much as you can and minimise prolonged face to face contact when dealing with injuries. • Where minor first aid treatment is required First Aiders must ensure they wear gloves and a face covering if prolonged face to face contact when dealing with injuries. • Where possible (age and maturity of child) ask them to wipe away any blood or hold cold compresses etc. • Ensure records of injury and treatment are recorded and who administered first aid treatment. • Always wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible after contact. • Ensure you safely discard disposable items and clean reusable ones thoroughly. 	LOW	Y	
First Aid – life threatening	Staff Pupils	Spread of infection due to close contact	<ul style="list-style-type: none"> • In the event of a serious injury or incident call 999 immediately. Tell the call handler if the patient has any COVID-19 symptoms. • Wear face covering and gloves when in close contact or dealing with bodily fluids. <p>ADULTS</p> <ul style="list-style-type: none"> • In the event of CPR being required it is advised only chest compressions are given if you believe the person may be infected or you choose not to want to give mouth to mouth cover their mouth with a cloth. • Use of a defib if available. • Always wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible after contact. • Ensure you safely discard disposable items and clean reusable ones thoroughly. 	LOW	Y	

			<p>PUPILS</p> <ul style="list-style-type: none"> In the event of CPR being required it is advised where possible to continue with the 5 rescue breaths and then chest compressions. Use of a defib if available. Always wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible after contact. Ensure you safely discard disposable items and clean reusable ones thoroughly. 			
First Aid & medication	Staff Pupils Others	First Aid procedures	<ul style="list-style-type: none"> First Aiders must always wear gloves when administering first aid procedures. It is advisable a face covering is worn if having to deliver close contact first aid. (always refer to up to date information from Gov.UK). Ensure records of administration are kept up to date and who administered the medication. Any dressings used to be double bagged. Where any medications are administered try and encourage the pupils to self-administer or consider wearing a face covering (always refer to up to date information from Gov.UK). Always wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible after contact. Ensure you safely discard disposable items and clean reusable ones thoroughly. 	LOW	Y	
Intimate care	Staff	Lack of infection control	<ul style="list-style-type: none"> When staff are carrying out any intimate care they must: (as per their usual requirements) Wear gloves Wear an apron Wear a mask Nappies, wipes etc. must be double bagged and placed into a bin (preferably a closed bin). Soiled clothes to be double bagged and given to Parents on collection of child. 	LOW	Y	

			<ul style="list-style-type: none"> • Staff must wash their hands once gloves and masks are removed. • Record all intimate care carried out. 			
Pupils who are upset	Staff	Spread of infection due to close contact	<ul style="list-style-type: none"> • Where a child is upset it is advised still trying to maintain a safe distance whilst offering comfort to child. • Encourage child to use a tissue to wipe eyes/nose etc. • If contact is required, consider short contact only. • Wash hands after contact. 	LOW	Y	
Pupils with behavioural issues	Staff	Spread of infection due to close contact	<ul style="list-style-type: none"> • Where possible allow the child to vent their frustrations. • Where possible allow child to be in a room on their own or outside. • If team teach techniques are required, and there is a risk of spitting it may be advisable advised to wear a face covering. 	LOW	Y	
Pupils who are extremely clinically vulnerable.	Pupils	Ill health	<ul style="list-style-type: none"> • Pupils who are classed as CEV and have a letter confirming this will need to continue to shield until further guidance received. • Remote teaching and learning will resume for these Pupils.. 	LOW	Y	
Pupils who are vulnerable.	Pupils	Ill health	<ul style="list-style-type: none"> • Where pupils who are self-isolating are within our definition of vulnerable, it is important that you put systems in place to keep in contact with them. • When a vulnerable pupil is required to self-isolate, you should: notify their social worker (if they have one) • agree with the social worker the best way to maintain contact and offer support You should have procedures in place to: • check if a vulnerable pupil is able to access remote education support • support them to access it (as far as possible) • regularly check if they are accessing remote education 			
Staff who are extremely clinically vulnerable.	Staff	Ill health	<ul style="list-style-type: none"> • Staff who are classed as CEV and have a letter confirming this will need to continue to shield and work from home until further guidance received. • Staff living with persons who are CEV can still attend the workplace 	LOW	Y	
Staff who are clinically vulnerable	Staff	Concerns Worry	<ul style="list-style-type: none"> • Advice for those who are clinically-vulnerable, including pregnant women, is available. 	LOW	Y	

			<ul style="list-style-type: none"> • School leaders should be flexible in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing. • People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. 			
Pregnant staff	Staff	Concerns Worry	<ul style="list-style-type: none"> • As a general principle, pregnant women are in the 'clinically vulnerable' category and are advised to follow the relevant guidance available for clinically-vulnerable people. • Staff who are 28 weeks pregnant and beyond are at an increased risk and may fall in the CEV category. • If CEV then you should follow Government shielding advice. • Expectant mothers risk assessments must be carried out and risk control measures put in place. • https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/ • Expectant mothers risk assessments must be carried out and risk control measures put in place. 	LOW	Y	
Staff who may otherwise be at increased risk from COVID 19	Staff	Concerns Worry COVID 19	<ul style="list-style-type: none"> • Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report. The reasons are complex and there is ongoing research to understand and translate these findings for individuals in the future. If people with significant risk factors are concerned, we recommend schools discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate. • People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. 	LOW	Y	

Families anxious returning pupils to school	Pupils	Concerns Worry	<ul style="list-style-type: none"> Schools should bear in mind the potential concerns of pupils, parents and households who may be reluctant or anxious about returning and put the right support in place to address this. Arrange telephone, Zoom. Or face to face meetings with parents. Provide reassurance. 	LOW	Y	
Use of outdoor play equipment	Pupils	Risk of infection	<ul style="list-style-type: none"> Ensure all fixed outdoor play equipment and other equipment has been inspected and tested prior to pupils using. Social distancing to continue to be maintained where possible if this is not possible ensure separate bubbles use equipment one bubble at a time. Limit the number of users on the equipment at any one time. <p>Sanitise frequently touch point areas:</p> <ul style="list-style-type: none"> playground equipment for pupils, usually up to age 14, such as slides monkey bars and climbing frames semi enclosed playhouses or huts for small pupils enclosed crawl through 'tunnels' or tube slides exercise bars and machine handles on outdoor gym equipment entry and exit points such as gates seating areas such as benches and picnic tables <p>Equipment to be sanitised between each bubble use where possible.</p> <p>Pupils to clean / sanitise hands prior to use and after use.</p> <ul style="list-style-type: none"> Remind pupils not to put hands near mouth or nose. <p>No food or drink to be consumed when using any outdoor equipment except picnic benches.</p> <p>Pupils with Additional Needs</p> <ul style="list-style-type: none"> May require frequent reminders about rules of behaviour, especially if having to wait for use of equipment. Pupils with physical and sensory disabilities may need assistance with moving from one place to the next <p>Keeping Staff Safe</p> <ul style="list-style-type: none"> Ensure staff only supervise their pupil bubbles Staff to have a supply of sanitising equipment and if required PPE 	LOW	Y	

Pupils leaving at the end of the school day. Primary	Staff Parents Others	Spread of infection due to close contact	<ul style="list-style-type: none"> One way system in place with a staff member supervising outside to inform parents to abide by the 2 metre social distancing rule. Consider staggered leaving times. Pupils released when parent is next in queue and child will be fetched from classroom. Use of radio communication for key staff on site 	LOW	Y	
Pupils leaving at the end of the school day. Walking home alone or not being collected by parent	Staff Parents Others	Spread of infection due to close contact	<ul style="list-style-type: none"> Pupils to be informed of the requirement to maintain social distancing when leaving school. Staff on duty outside to ensure pupils leave in a safe manner. Staggered times where possible. 	LOW	Y	
Parent wishing to talk to staff	Staff	Spread of infection due to close contact	<ul style="list-style-type: none"> Parents to use the year group, info and inclusion emails to have contact with staff in the first instance Parents will be informed that the majority of conversations with staff will be either over the phone or if this is not possible a meeting will be arranged, and social distancing rules observed. Parents will be discouraged in congregating around the school site. 	LOW	Y	
Awareness of policies/ procedures / Guidance	Staff Pupils Others	Inadequate information	<ul style="list-style-type: none"> All staff, returning back to work must ensure they are aware of the current guidelines in regard to safe distancing and washing hands on a regular basis. All staff are able to access the following information on-line for up to date information on COVID-19 <ul style="list-style-type: none"> ➤ Public Health England ➤ Gov.co.uk ➤ NHS ➤ DfE ➤ Department for Health and Social Care The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. (washing of hands, cleaning up bodily fluids). 	LOW	Y	

			<ul style="list-style-type: none"> • Staff are made aware of the school's infection control procedures in relation to coronavirus via email or staff meetings and contact the school as soon as possible if they believe they may have been exposed to coronavirus. • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter, posters or social media – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus. • Pupils are made aware of the school's infection control procedures in relation to coronavirus via school staff and are informed that they must tell a member of staff if they feel unwell. 			
Poor hygiene practice	Staff Pupils Others	Ill health	<ul style="list-style-type: none"> • Posters are displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school. • Pupils, staff and visitors are encouraged to wash their hands with soap or alcohol-based sanitiser (that contains no less than 60% alcohol) and follow infection control procedures in accordance with the DfE and PHE's guidance. • Sufficient amounts of soap (or hand sanitiser where applicable), clean water and paper towels/hand dryers are supplied in all toilets and kitchen areas. • Pupils may be supervised by staff when washing their hands to ensure it is carried out correctly, where necessary. • Pupils are forbidden from sharing cutlery, cups or food. • All cutlery and cups are thoroughly cleaned before and after use. • Cleaners to carry out daily, comprehensive cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. • Additional cleaning time given to shared toilets in years 4 and 5 • Additional cleaning of classrooms where appropriate after lunch taken in classrooms 	LOW	Y	

			<ul style="list-style-type: none"> • A senior member of staff arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the Health Protection Team/Public Health England. • Good ventilation maintained. 			
Response to any infection	Heads of School	COVID 19	<ul style="list-style-type: none"> • 7) Engage with the NHS Test and Trace process. • 8) Manage confirmed cases of coronavirus (COVID-19) amongst the school community. • 9) Contain any outbreak by following local health protection team advice. • Numbers 7 to 9 must be followed in every case where they are relevant. 	LOW	Y	
Track and Trace	Staff Pupils Others	Coronavirus symptoms	<ul style="list-style-type: none"> • If a pupil or member of staff or others are showing symptoms they must go home immediately to self-isolate. • The school to inform staff and parents they must be willing to take a test if they are displaying symptoms. • All pupils can be tested (including pupils under 5) • They should provide details of close contacts if they test positive or if asked by NHS track and Trace • Self-isolate if they have been in close contact with someone who has tested positive for coronavirus. 	LOW	Y	
Testing negative	Staff Pupils Others	COVID 19	<ul style="list-style-type: none"> • If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household and support bubble can stop self-isolating. 	LOW	Y	
Testing positive	Staff Pupils Others	COVID 19	<ul style="list-style-type: none"> • If someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the 	LOW	Y	

			<p>infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal.</p> <ul style="list-style-type: none"> Other members of their household and support bubble should continue self-isolating for the full 10 days. 			
Manage positive cases amongst the school community	School Head Teacher	COVID 19	<ul style="list-style-type: none"> Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace. The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin). Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual. Travelling in a small vehicle, like a car, with an infected person. The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between pupils and staff in different groups (see section 5 	LOW	Y	

			<p>of system of control for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <ul style="list-style-type: none"> Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they should follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'. They should get a test, and: If the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days. If the test result is positive, they should inform their setting immediately, and must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household and support bubble should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' Schools should not request evidence of negative test results or other medical evidence before admitting pupils or welcoming them back after a period of self-isolation. Further guidance is available on testing and tracing for coronavirus (COVID-19). 			
Contain an outbreak	School Head Teacher	Not following advice	<ul style="list-style-type: none"> If schools have two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. 	LOW	Y	

			<ul style="list-style-type: none"> In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams. 			
Ill health	Staff Pupils Others	Coronavirus symptoms	<ul style="list-style-type: none"> Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and are kept up to date with national guidance about the signs, symptoms and transmission of coronavirus. Any pupil or member of staff who displays signs of being unwell, such as having a cough, fever or difficulty in breathing, and believes they have been exposed to coronavirus, is immediately taken out of the class and placed in an area (the meeting room) where they will not come into contact with others and are supervised at all times (supervising member of staff to wear full PPE) The relevant member of staff calls for emergency assistance immediately if pupils' symptoms worsen. The parents of unwell pupils are informed as soon as possible of the situation by a relevant member of staff. Where contact with a pupil's parents cannot be made, appropriate procedures are followed in accordance with those outlined in governmental guidance. Unwell pupils who are waiting to go home are kept in an area (the radio) where they can be at least two metres away from others. Areas used by unwell staff and pupils who need to go home are appropriately cleaned once vacated, using a disinfectant and care to be taken when cleaning all hard surfaces. If unwell pupils and staff are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of infection. 	LOW	Y	

			<ul style="list-style-type: none"> Any pupils who display signs of infection are taken home immediately, or as soon as practicable, by their parents – the parents are advised to contact NHS 111 immediately or call 999 if the pupil becomes seriously ill or their life is at risk. A letter will be given to the parents which recommends the child getting a Covid 19 test Any members of staff who display signs of infection are sent home immediately and are advised to contact NHS 111 immediately or call 999 if they become seriously ill or their life is at risk. Any medication given to ease the unwell individual's symptoms, e.g. Paracetamol, is administered in accordance with the Administering Medications Policy. 			
Spread of infection	Staff Pupils Others	Lack of infection control	<ul style="list-style-type: none"> Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with guidance, using PPE at all times. Parents are informed not to bring their pupils to school or on the school premises if they show signs of being unwell and believe they have been exposed to coronavirus. Staff and pupils do not return to school before the minimum recommended exclusion period (or the 'self-isolation' period) has passed, in line with national guidance. Pupils who are unwell are not taken on school trips or permitted to enter public areas used for teaching, e.g. swimming pools. Parents notify the school if their child has an impaired immune system or a medical condition that means they are vulnerable to infections. The school in liaison with individuals' medical professionals where necessary, reviews the needs of pupils who are vulnerable to infections. Any additional provisions for pupils who are vulnerable to infections are put in place by the Headteacher, in liaison with the pupil's parents where necessary. 	LOW	Y	
Occupational health	Staff Others	Infection control	<ul style="list-style-type: none"> Senior leadership and management are to carry out regular and robust checks to provide staff with the latest and up to date information advice & guidance. 	LOW	Y	

			<ul style="list-style-type: none"> Occupational health advice should be part of strategic planning and may be required on an individual basis on issues including: Return to work after testing, isolation, or illness. Management of staff who have concerns about specific vulnerability. 			
Poor management of infectious diseases	Staff Pupils Others	Lack of infection control	<ul style="list-style-type: none"> Everyone is instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. Staff are vigilant and report concerns about their own, a colleague's or a pupil's symptoms to the Head teacher or SLT as soon as possible. The school is consistent in its approach to the management of suspected and confirmed cases of coronavirus. The school is informed by pupils' parents when pupils return to school after having coronavirus – the school informs the relevant staff. Staff inform the Head teacher when they plan to return to work after having coronavirus. A nominated person monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. 	LOW	Y	
Lack of communication	Pupils Staff Parents Others	Infection control	<ul style="list-style-type: none"> The school staff reports immediately to the Head teacher about any cases of suspected coronavirus, even if they are unsure. The Head teacher contacts the local HPT or follows the advice given from and discusses if any further action needs to be taken. Schools put into place any actions or precautions advised by their local HPT. Schools keep staff, pupils and parents adequately updated about any changes to infection control procedures as necessary. 	LOW	Y	
Cleaning while school open	Staff	Infection control	<ul style="list-style-type: none"> All hard surfaces to be cleaned on a regular basis, this will include <ul style="list-style-type: none"> ➤ All door handles ➤ All tables and chairs used by staff and pupils ➤ Toilet flushes and regular cleaning of toilets. <p>These should be carried out as a minimum of twice a day</p>	LOW	Y	

			<ul style="list-style-type: none"> All classrooms to have spray disinfectant and where possible disposable cloths. If disposable cloths are not available use once and then put in wash. Regular cleaning of surfaces will reduce the risk of spreading the virus. All used cloths thrown away to be double bagged and then placed in a secure area i.e. lockable bin. 			
Estates	Staff Pupils	Health & Safety Infection control	<ul style="list-style-type: none"> Site staff to ensure school is safe. All statutory testing and in-house testing carried out. Ensure there are plenty of wash areas for staff and pupils to wash hands. Ensure Legionella risks have been managed and all appropriate testing carried out. 	LOW	Y	
Statutory tests and inspections	Staff Pupils	Health & Safety Infection control	<ul style="list-style-type: none"> Statutory inspections to continue but with social distancing in place at all times. In-house inspections should continue to ensure the school remains as safe as possible. Contractors to be permitted into school following safe distancing measures and providing COVID 19 risk assessments. 	LOW	Y	
Ventilation	Staff Pupils	Infection Control	<ul style="list-style-type: none"> Any ventilation equipment to be inspected as per manufacturer's guidelines to ensure it remains in full working order. Use natural ventilation, by opening windows. If temperatures are low, open windows just a little while lessons take place, and open wide during breaktimes. Encourage pupils and staff to wear more layers. Ensure there are no direct cold draughts onto pupils or staff. Keep doors open unless they are fire doors along corridors and vacant rooms (especially staff room). 	LOW	Y	
Fire Safety	Staff Pupils	Smoke Fire	<ul style="list-style-type: none"> Fire safety management plans should be reviewed and checked in line with operational changes. You should check: all fire doors are operational at all times 	LOW	Y	

			<ul style="list-style-type: none"> • your fire alarm system and emergency lights have been tested and are fully operational • Carry out emergency drills as normal (following social distancing as appropriate). You should make adjustments to your fire drill to allow for social distancing as appropriate. <p>https://www.gov.uk/government/publications/fire-safety-in-new-and-existing-school-buildings</p>			
Contractors in school	Staff Pupils	Health & Safety Infection control	<ul style="list-style-type: none"> • Where contractors are coming into school, they must have up to date Risk Assessments and Method Statements. • Control measures regarding the Coronavirus must be included within their RAMs. • School to ensure no pupils or staff are in the area where contractors are working. • Contractors will be designated a toilet they can use whilst on site. • Contractors will be responsible for removing all rubbish they have created and to clean their area of work prior to leaving. • They must ensure no workers are displaying any signs or symptoms of Coronavirus prior to entering the school site. • If they become aware of a contractor coming down with symptoms within 14 days of being at the school, they must inform the school immediately. 	LOW	Y	
Emergencies	Staff Pupils	Infection control	<ul style="list-style-type: none"> • All staff and pupils' emergency contact details are up-to-date, including alternative emergency contact details, where required. • Pupils' parents are contacted as soon as practicable in the event of an emergency. • Staff and pupils' alternative contacts are contacted where their primary emergency contact cannot be contacted. 	LOW	Y	
Mental health and well being	Staff	Anxiousness	<ul style="list-style-type: none"> • Have regular keep in touch meetings/calls with people working at home and in school to talk about any work issues 	LOW	Y	

			<ul style="list-style-type: none"> • Talk openly with workers about the possibility that they may be affected and tell them what to do to raise concerns or who to go to so they can talk things through • Involve workers in completing risk assessments so they can help identify potential problems and identify solutions • Keep workers updated on what is happening so they feel involved and reassured • Discuss the issue of fatigue with employees and make sure they take regular breaks, are encouraged to take leave, set working hours to ensure they aren't working long hours 			
Staff taking leave	Staff	Short staffed Isolating	<ul style="list-style-type: none"> • School leaders discuss leave arrangements with staff before the end of the spring term to inform planning for the autumn term. • There is a risk that where staff travel abroad, their return travel arrangements could be disrupted due to factors arising beyond their control in relation to coronavirus (COVID-19), such as the potential for reinstatement of lockdown measures in the place they are visiting. • Where it is not possible to avoid a member of staff having to quarantine during term time, school leaders should consider if it is possible to temporarily amend working arrangements to enable them to work from home. 	LOW	Y	
Volunteers in school	Pupils	No DBS checks	<ul style="list-style-type: none"> • Under no circumstances should a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity. • Mixing of volunteers across groups should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible. 	LOW	Y	
Safeguarding	Pupils	Incidents	<ul style="list-style-type: none"> • Always follow the statutory safeguarding guidance • Designated safeguarding leads and deputies provided with more time in the first few weeks of term to help support staff and pupils regarding any additional or new safeguarding referrals • Communication with other agencies and school nurse for pupils not seen in school prior to return. 	LOW	Y	

<p>Contingency plans for Outbreaks Local outbreaks</p>	<p>Pupils Staff</p>	<p>School shutting</p>	<ul style="list-style-type: none"> • In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. • Schools will also need a contingency plan for this eventuality. • This may involve a return to remaining open only for vulnerable pupils and the pupils of critical workers and providing remote education for all other pupils. 	<p>LOW</p>	<p>Y</p>	
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