Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20.5	58.9	20.5	79.4
Understanding	20.5	61.6	17.8	79.4
Speaking	19.1	57.5	23.2	80.8
Physical development				
Moving and handling	20.5	57.5	21.9	79.4
Health and self-care	19.1	80.8	0	80.8
Personal, social and emotional development				
Self-confidence and self-awareness	17.8	68.4	13.7	82.1
Managing feelings and behaviour	19.1	76.7	4.11	80.8
Making relationships	19.1	76.7	4.11	80.8
Literacy				
Reading	24.6	54.7	20.5	75.3
Writing	24.6	52.0	23.2	75.3
Mathematics				
Numbers	24.6	46.5	28.7	75.3
Shape, space and measures	24.6	52.0	23.2	75.3
Understanding the World				
People and communities	31.5	65.7	2.74	68.4
The World	26.0	60.2	13.7	73.9
Technology	20.5	68.4	10.9	79.4
Expressive arts, designing and making				
Exploring using media and materials	24.6	73.9	1.37	75.3
Being imaginative	26.0	68.4	5.48	73.9
Achieved a Good Level of Development				75.3

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	26.1	54.7	19.0	73.8
Understanding	26.1	57.1	16.6	73.8
Speaking	23.8	52.3	23.8	76.1
Physical development				
Moving and handling	28.5	57.1	14.2	71.4
Health and self-care	26.1	73.8	0	73.8
Personal, social and emotional development				
Self-confidence and self-awareness	23.8	61.9	14.2	76.1
Managing feelings and behaviour	23.8	73.8	2.38	76.1
Making relationships	23.8	71.4	4.76	76.1
Literacy				
Reading	33.3	54.7	11.9	66.6
Writing	33.3	50	16.6	66.6
Mathematics				
Numbers	33.3	45.2	21.4	66.6
Shape, space and measures	33.3	52.3	14.2	66.6
Understanding the World				
People and communities	38.1	59.5	2.38	61.9
The World	30.9	52.3	16.6	69.0
Technology	28.5	54.7	16.6	71.4
Expressive arts, designing and making				
Exploring using media and materials	33.3	66.6	0	66.6
Being imaginative	30.9	64.2	4.76	69.0
Achieved a Good Level of Development				66.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	12.9	64.5	22.5	87.1
Understanding	12.9	67.7	19.3	87.1
Speaking	12.9	64.5	22.5	87.1
Physical development				
Moving and handling	9.68	58.0	32.2	90.3
Health and self-care	9.68	90.3	0	90.3
Personal, social and emotional development				
Self-confidence and self-awareness	9.68	77.4	12.9	90.3
Managing feelings and behaviour	12.9	80.6	6.45	87.1
Making relationships	12.9	83.8	3.23	87.1
Literacy				
Reading	12.9	54.8	32.2	87.1
Writing	12.9	54.8	32.2	87.1
Mathematics				
Numbers	12.9	48.3	38.7	87.1
Shape, space and measures	12.9	51.6	35.4	87.1
Understanding the World				
People and communities	22.5	74.1	3.23	77.4
The World	19.3	70.9	9.68	80.6
Technology	9.68	87.1	3.23	90.3
Expressive arts, designing and making				
Exploring using media and materials	12.9	83.8	3.23	87.1
Being imaginative	19.3	74.1	6.45	80.6
Achieved a Good Level of Development				87.1

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.