

Action Plan and Budget Tracking

Total amount allocated for 2023/2024	£21300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£21300
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21300

Swimming Data

Percentage of East Park current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	80%
Percentage of East Park current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	72%
Percentage of East Park current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
To increase pupil engagement in physical activity	In addition to weekly PE lessons, provide more opportunities for children to access physical activity (after school clubs run by staff and experts sport coaches, lunch time clubs run by play leaders and mentors)	Range of funding from list below	Children had access to many after school clubs including Gymnastics, Zumba, Dodgeball Football. This was led by experts' coaches. This enabled children to develop good sporting habits which they continued to develop as child-initiated activities in free- time.	Football and dodgeball clubs will continue
To ensure all children across school (KS1-KS2) have access to quality and expert sports coaching across the week. To enable children to develop good sporting habits which they can continue to develop as child-initiated activities in free-time.	Lunchtime physical activity focused club led by in school mentors x2 (30mins daily) Play leaders trained by mentors – to encourage physical activity.	£ 2,200 (1 hour per day x 190 days)	Play leaders were trained to support active play during play and lunch times. Lunchtimes included a learning mentor leading football every day.	New play leaders will be recruited and trained again. Football will still be offered during lunch times to children

To engage all children in active play daily. To develop good physical habits and for KS1/ EYFS to develop gross motor skills	Daily whole class games lead by staff once per day for all classes. (During lunchtime). Staff training and on-going support from sports coach to ensure quality and varied activities to engage. Sports resources for each key-stage to be sourced and stored so easily available at these times.	£1000	Staff feel confident about leading whole class games. Resources remains a priority for the next academic year.	Need new equipment to ensure this can happen and is readily available.
Children have equal opportunities to access sport – ALL children have P.E t shirts – the cost of which is subsidised by school	ALL children to receive a P.E. top in their first year Pupil premium/ vulnerable families To have	£600 £300	Children have PE kits to ensure they can access sport. Swimming costumes also provided for some children – to ensure they could access swimming sessions.	Continue to subsidise the cost of PE shirts to ensure equal opportunities for all children to access sport in school.

EYFS children are able to access the outdoor environment throughout the day in all weathers to access opportunities to develop their fine and gross motor skills.	Purchase/replace coats and wellies to enable children to access the outdoors in all weather. Purchase equipment for EYFS pupils to access in the outdoors that will encourage physical activity – such as bikes	£800	Coats were purchased to ensure that EYFS children could access the outdoor learning spaces throughout the day, throughout the year- regardless of weather.	Replace any coats that need replacing due to wear and tear.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
PESSPA seen as a valuable time by all staff.	All staff engagement with daily whole class games and whole class physical activities. Raise the profile of sports by releasing PE lead to plan whole school activities that promote physical activity.	£380	PE lead release time given – she supported with whole school activities such as a dance-a-thon for charity and athletics.	Schedule in time for SOCCER 2000 to liaise with PE lead to organise activities to promote physical activity for the whole school.

Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. Engage learners in new a different experience such as new sports and new experiences with local providers. Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - High quality PE lessons delivered during curriculum time.	Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training, experiences, and transport to access. PE leader to self-review quality of PE provide feedback PE leader to team teach with staff	£500	Local providers provided experiences for children in KS2 PE lead supported some members of staff with the planning and delivery of PE in different year groups with a focus on	Continue support from PE lead for any staff who may be new to East Park or new to year group.
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:

All staff, teaching and lunchtime support, confidently able to deliver whole class game activities.	Year group leaders and/or mentors to lead lunchtime staff training. Time to work with each key-stage and lunchtime supervisor teams to ensure awareness and practice with games and follow up to ensure QA. Repeated each term to ensure varied games and continued confidence.	£800	Children have physical activities and games at lunch time – these have proved successful	Further training for any new members of staff if needed.
All staff, teaching and lunchtime support, confidently able to deliver whole class game activities.	Year group leaders to lead ECT/ new staff training. Time to work with each key-stage team to ensure awareness and practice with games and follow up to ensure QA. Repeated each term to ensure varied games and continued confidence.	£800	Year group leaders have supported ECT's with PE delivery which has made these teachers more confident	Continue this with key members of staff if and when needed.
To provide CPD on the teaching of gymnastics	GB Gymnast delivery gymnastics sessions alongside the teaching staff, enabling staff to get first hand training and experience of teaching gymnastics.	Waiting to be invoiced	GB gymnastic coach worked in Autumn term with KS1 and KS2. This worked well but due to timetabling and his schedule – we needed to stop this.	Investigate if timings suit us better for the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
Cool kids used as a physical activity to support pupils with SEND	KS2 cool kids sessions X3 per week Daily KS1 cool kids sessions	£700 (1 hour per week over 39 weeks)	Cool kids' sessions worked successfully for key children in particular year groups.	Discuss whether this is needed
To use sensory circuits to provide opportunities for self-regulation for SEND pupils across school	Sensory circuit training for staff Outreach support teachers and carry out teacher consultations	£1000	Sensory circuit used for target children in key year groups.	Continue sensory circuits for key children in next academic year.
To implement Yoga in the EYFS daily routines to	Use cosmic kids' yoga to facilitate a yoga session during the taught afternoon session to regulate children and take a break from their learning	£0	Cosmic yoga was used in EYFS classrooms and proved successful to support children to self-regulate	This can continue in EYFS next academic year

Sensory resources to provide sensory movement opportunities for pupils	Purchase wobble boards Stretchy bands	£1500	Wobble boards were distributed to key children and help children to focus and complete their learning.	Order more or replace any that have been damaged
Children to become confident in a range of games and sports.	Weekly dodgeball club Weekly Zumba club Weekly gymnastics clubs Weekly football club (including football kit)	£800 £429 £429 Football kit £300	Clubs ran after school and were a success. Children became more confident and enjoyed the sessions	Get pupil voice and decide which clubs will continue
All children in year 4 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school	Year 4 residential – subsidised to ensure all children can access. Sessions all lead by qualified outdoor instructors and supported by school staff. -	£1500 towards cost. Additional funding via parents	Year 4 went on a residential for two days, where they accessed high quality outdoor education session and manage to experience sports not traditionally available in school.	The new year 4 cohort will also go on the same trip enabling them to experience the same high quality outdoor education sessions and to experience sports not traditionally available in school.

Bikability to raise awareness of cycling and bikes as an active physical activity. To support children to develop safe practice.	4 coached cycling sessions for children in year 3 and 4.	£80	Bikability was accessed by some children, and this supported them to develop safe practice.	This to still be made available to children in the next academic year.
To be confident swimmers by the end of KS2	Additional sessions for Y6 children who cannot swim yet	£2,160	Unfortunately, these additional sessions did not take place. Children in year 4 still accessed their weekly swimming sessions though.	To ensure children are confident swimmers by the end of KS2, extra sessions to be booked for those who are still unable to swim at the end of year 4.

Key indicator 5: Increased participation in competitive sports

Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:

Provide children with extensive range of opportunities to play broad range of competitive sports	Children take part in competitive football matches against other schools in the MAT		Children were involved in sports tournaments across MAT schools	This will continue in the next academic year
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by