## Long Term Planning: History



	Autumn Term	Spring Term	Summer Term
Rec	Understanding the World Families Discussing personal experiences, customs and special times.	Understanding the World Similarities and differences Compare and contrast characters in stories (past) Special times	Understanding the World Changes Similarities and differences Past toys/inventions/transport
Year 1	East Park Civilisations & Communities	Kings and Queens Monarchy & Rule Invention & Exploration	Caring People Civilisations & Communities Conflict & Conquest Equality & Justice
Year 2	The Cadbury Family Invention & Exploration Equality and Justice	Explorers & Inventors Invention & Exploration Conflict & Conquest	Great Fire of London Civilisations & Communities Monarchy & Rule Invention & Exploration
Year 3	Wolverhampton Civilisations & Communities Invention & Exploration	The Stone Age to the Iron Age Civilisations & Communities Invention & Exploration	The Romans Civilisations & Communities Monarchy & Rule Invention & Exploration Conflict & Conquest Equality & Justice
Year 4	Anglo Saxons, Scots & Vikings Civilisations & Communities Monarchy & Rule Invention & Exploration Conflict & Conquest Equality & Justice	The Tudors Civilisations & Communities Monarchy & Rule Invention & Exploration Conflict & Conquest	Ancient Egypt Civilisations & Communities Monarchy & Rule Invention & Exploration
Year 5	Ancient Greece Civilisations & Communities Monarchy & Rule	The Mayans Civilisations & Communities Invention & Exploration	Black Country & The Victorians  Monarchy & Rule Invention & Exploration Equality & Justice

## Long Term Planning: History

	Invention & Exploration		East Park		
	Conflict & Conquest				
Year 6	WWI	WW11	Migration		
	Civilisations & Communities	Civilisations & Communities	Civilisations & Communities		
	Monarchy & Rule	Monarchy & Rule	Monarchy & Rule		
	Invention & Exploration	Invention & Exploration	Conflict & Conquest		
	Conflict & Conquest	Conflict & Conquest	Equality & Justice		
	Equality & Justice	Equality & Justice			
Links to Key	Pupils should be taught about:				
•	- Ideas, political power, industry, and empire: Britain, 1745-1901				
Stage 3	- Challenges for Britain, Europe, and the wider world 1901 to the present day				
	- A local history study.				
	- The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before				
	1066				